


REPORT ON ALUMNI'S FEEDBACK (2016-2017)

Alumni of the university, undoubtedly is one of its important stakeholder, who venture out into the world and combat the challenges using knowledge, skills and abilities imbibed in the campus. In the light of their very pertinent inputs and first-hand experience, constant and healthy contact is being maintained with the alumni. This leads to garner their responses and inputs about different factors (administration, teaching-learning process, campus life, and various other processes and procedures etc.) that reflect the university's working efficiency so that further improvements can be made wherever needed. This also helps the university to identify its strengths and weaknesses, and build stronger capabilities for better performance on all fronts. In light of the continuing practice, the feedback about various criteria was gathered from distinguished alumni of the university and the results have been tabulated and analyzed. For the same, a five point rating scale has been utilized the results of which are shown in below given table.

Table: Percentage of Responses of the alumni about different attributes on a five point scale along with the weighted average mean score (WM)

S.No	Attributes	Excellent	Very Good	Good	Avg	Poor	
	Weights 	5	4	3	2	1	WM
1	Admission Procedure	10	27.5	17.5	37.5	7.5	2.95
2	Alumni Association/ Network of old Friends	2.5	7.5	2.5	42.5	12.5	1.475
3	Your opinion about canteen Facilities	10	32.5	52.5	2.5	2.5	3.45
4	Your opinion about university ambience	12.5	25	40	20	2.5	3.25
5	Your rating about green initiatives leading to environmental improvement of the university	30	32.5	32.5	5	0	3.875
6	Your opinion about faculty	40	37.5	15	7.5	0	4.1
7	Your opinion about fee structure	35	45	5	15	0	4
8	Your opinion about hostel Facilities	15	22.5	32.5	25	5	3.175
9	How do you rate the courses which are skills oriented	5	30	40	20	5	3.1
10	How do you rate the courses that you have studied	45	35	15	5	0	4.2
11	How do you rate the learning experience in terms of teaching and learning	32.5	45	17.5	5	0	4.05
12	Your opinion about infrastructure & Lab facilities	20	35	40	5	0	3.7
13	Your opinion about content learnt in relation to your current job	32.5	40	20	7.5	0	3.975
14	Your opinion about library resources	20	40	35	5	0	3.75

15	Your opinion about course of study and its relevance to the real life application	10	25	42.5	17.5	5	3.175
16	Your opinion about project Guidance	22.5	37.5	35	5	0	3.775
17	Your opinion about quality of support material	32.5	45	20	2.5	0	4.075
18	Your opinion about training & Placement	12.5	30	40	12.5	5	3.325
19	If Industrial visit was part of your curriculum, how would you rate it? Please leave this blank if industrial visit was not part of the curriculum.	15	25	45	12.5	2.5	3.375
20	Your opinion about overall capability of students passing out of this University	17.5	22.5	37.5	22.5	0	3.35
21	Your opinion about grievance handling at the Department/ University	22.5	22.5	40	12.5	2.5	3.5
22	Overall Rating of the University	30	45	22.5	2.5	0	4.025
23	Overall rating of academic programs	5	12.5	35	35	12.5	2.625
	TOTAL	191	288	273	130	25	

Alumni responses highlighted satisfaction with the university ambience, green initiatives for environmental protection which provide a good physical and natural environment for the students. The university and its initiatives for clean environment, conservation of ecological balances and infrastructural provisions found appreciation with the alumni and is evolving as a strength for the institute. Though there remains scope of improvement of score through maintenance and upkeep of these facilities and green environment. With regards to the administrative issue of admission procedure the weighted score for the alumni stands at approximately 4 which spells very good. Undoubtedly, the online procedures and doing away with the physical hassles has contributed to the good scores but the smoothness and swiftness of the procedures are also appreciated. However, the admission procedure needs to be secured through larger safety mechanisms as the online system breeds of many threats which need to be diligently addressed.

Hostel facilities were ranked to have an overall score of 4.1 falling in the category of very good which adds to the prestige and image of the university. The library facilities and its accessibility secure high acceptance from the students who have passed out and have been more than satisfied with these facilities. With regards to the lab facilities and other infrastructural resources, students have rated them between very good and excellent which facilitates their theoretical course and makes the comprehension of practical aspects easy. This adds to the theoretical knowledge and makes the grasp better.

Moving on to the content and curriculum part and the feedback of alumni on the same, it is found that the overall rating of academic programmes is very good which emanates from the components like courses studied, skill orientation in courses, the content learnt vis-à-vis current job, incorporation of industrial visits, the support material, project guidance and training and placement. It is the satisfaction with these dimensions of course, content and curriculum that the alumni registered a weighted mean score of 4.3 for the overall rating of academic programs. The alumni realise and register the relevance of industrial visits, project guidance, vibrance of the course with respect to dynamic environmental challenges and skill-based programs. It is these alumni, who on the basis of their experiences on the job front and skills needed on the job can appreciate the importance of the comprehensively designed courses and role of practical components like trainings, projects, support material and faculty. It is creditable that university has been able to score high (weighted mean of 4 and above) and needs to be proactive in updating the course, contents and practices. However, the relevance of course to real life application has garnered a score which is less than other dimensions (score of 3.68) which draws attention to introduce reality based new courses and align the existing courses with real life situations and constant challenges. Additionally, the alumni reported a very good grievance handling mechanism at the university to handle disputes, grievances and queries of the students which helps them be a stronger part of the system.

Overall, the feedback from the alumni has been reassuring and satisfying and highlights that the university has been able to address the needs of the students, courses, curriculum and employers in a more than satisfying way. There, however, remains scope for improvement which calls for keeping the policies and activities fine-tunes to the changing demands and challenges of the environment.