REPORT ON ALUMNI'S FEEDBACK (2017-2018)

Alumni of the university, undoubtedly is one of its important stakeholder, who venture out into the world and combat the challenges using knowledge, skills and abilities imbibed in the campus. In the light of their very pertinent inputs and first-hand experience, constant and healthy contact is being maintained with the alumni. This leads to garner their responses and inputs about different factors (administration, teaching-learning process, campus life, and various other processes and procedures etc.) that reflect the university's working efficiency so that further improvements can be made wherever needed. This also helps the university to identify its strengths and weaknesses, and build stronger capabilities for better performance on all fronts. In light of the continuing practice, the feedback about various criteria was gathered from distinguished alumni of the university and the results have been tabulated and analyzed. For the same, a five-point rating scale has been utilized the results of which are shown in below given table.

Table: Responses of the alumni (in percentages) about different attributes on a five-point scale along with the weighted average mean score (WM)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	
		5	**4**	**3**	**2**	**1**	**WM**
1	Admission Procedure	12.5	27.5	27.5	32.5	0	3.2
2	Alumni Association/ Network of old Friends	2.5	15	42.5	35	5	2.75
3	Your opinion about canteen Facilities	20	40	35	2.5	2.5	3.725
4	Your opinion about university ambience	15	32.5	40	12.5	0	3.5
5	Your rating about green initiatives leading to environmental improvement of the university	32.5	40	22.5	5	0	4
6	Your opinion about faculty	42.5	35	17.5	5	0	4.15
7	Your opinion about fee structure	40	35	12.5	12.5	0	4.025
8	Your opinion about hostel Facilities	17.5	27.5	40	15	0	3.475
9	How do you rate the courses which are skills oriented	5	40	37.5	15	2.5	3.3
10	How do you rate the courses that you have studied	45	35	17.5	2.5	0	4.225
11	How do you rate the learning experience in terms of teaching and learning	32.5	47.5	17.5	2.5	0	4.1
12	Your opinion about infrastructure & Lab facilities	25	40	32.5	2.5	0	3.875
13	Your opinion about content learnt in relation to your current job	37.5	40	15	7.5	0	4.075

14	Your opinion about library resources	25	40	32.5	2.5	0	3.875
15	Your opinion about course of study and its relevance to the real life application	7.5	37.5	32.5	17.5	5	3.25
16	Your opinion about project Guidance	30	32.5	32.5	5	0	3.875
17	Your opinion about quality of support material	37.5	42.5	17.5	2.5	0	4.15
18	Your opinion about training & Placement	17.5	37.5	27.5	12.5	5	3.5
19	If Industrial visit was part of your curriculum, how would you rate it? Please leave this blank if industrial visit was not part of the curriculum.	20	25	37.5	15	2.5	3.45
20	Your opinion about overall capability of students passing out of this University	17.5	32.5	32.5	17.5	0	3.5
21	Your opinion about grievance handling at the Department/ University	25	25	40	7.5	2.5	3.625
22	Overall Rating of the University	32.5	42.5	25	0	0	4.075
23	Overall rating of academic programs	5	25	32.5	35	2.5	2.95
	TOTAL						

The feedback from alumni shows that the administration, processes and procedures etc., offered by the university are on the whole regarded as positive by its alumni. In general, alumni responses highlighted satisfaction with the university faculty, courses studied, learning experiences, quality of support material where the rating stands at 4.2 and above. The core issue of teaching and providing a good learning experience through competent faculty, quality content, diverse courses, support material to build on the theoretical concepts is addressed to the satisfaction of the alumni. Alumni, with job responsibilities at diverse organisations believe that overall the experience at university is very good.

With respect to ambience, green initiatives for environmental protection which provide a good physical and natural environment for the students, the weighted score is around 4 which though is good but has scope for improvement. University is striving to score better on this dimension with initiatives to keep the campus green and efforts to improve the overall ambience through landscaping, plantations, added artistic efforts and solar based initiatives. The university and its initiatives for clean environment, conservation of ecological balances and infrastructural provisions will definitely prove beneficial and garner appreciation from all stakeholders and will definitely evolve as a strength for the institute. With regards to the administrative issue of

admission procedure the weighted score for the alumni stands at 3.5 which translates to being more than good and towards very good. University is attempting to make the online system workable for admissions so that the interested candidates can save time of physical hassles and ordeals of queuing up. Preliminary work for online portals for admissions have already begun and will be successfully implemented shortly.

Hostel facilities were ranked to have an overall score of 3.75 falling again in the category of good contributing to the prestige and image of the university. University authorities have been contemplating many initiatives in light of the current times to create hostels as home away from home. The library facilities secure high acceptance from the students who have passed out and have been more than satisfied with these facilities though investments are being made for procurement of online resources and adding to the physical and virtual footfall of library. With regards to the lab facilities and other infrastructural resources, students have rated them very good which facilitates their theoretical course and makes the comprehension of practical aspects easy. This adds to the theoretical knowledge and makes the grasp better.

Moving on to the content and curriculum part and the feedback of alumni on the same, it is found that the overall rating of academic programmes is good but a lot can be done to have larger acceptance. The alumni realise and register the relevance of industrial visits, project guidance, vibrance of the course with respect to dynamic environmental challenges and skill-based programs. It is these alumni, who on the basis of their experiences on the job front and skills needed on the job can appreciate the importance of the comprehensively designed courses and role of practical components like trainings, projects, support material and faculty. The relatively weaker areas which emerge from the analysis are the training and placement, courses with skill orientation, industrial visits and real-life application of the course content. Though the ranks and overall score do not indicate negative perception but contemporary practices and constructive curriculum revamping can steer the educational inputs in the winning direction.

However, the relevance of course to real life application has garnered a score which is less than other dimensions (score of 3.35) which draws attention to introduce reality based new courses and align the existing courses with real life situations and constant challenges. Additionally, the alumni registered satisfaction with grievance handling mechanism at the university to handle disputes, grievances and queries of the students (weighted mean score of 3.875) which helps them be a stronger part of the system. University has set up grievance redressal committee to provide an ear and solution to the issues and grievances of alumni which when resolved with a positive perspective helps build healthy relationships with alumni and corporate world. Looking at the yearning of the alumni to connect with the alma mater and render assistance of

any and all type to the university and students, university is working for strengthening the alumni networks through regular interaction, connect through social media, organising meetings of alumni and creating a healthy connect through registered alumni association.

Alumni feedback and analysis of its results helped the university get a first hand and honest account of the alumni about the university, its environment, teaching learning systems and applications of learnings in real life. In light of the inputs the university has started working on making the admission system online, creating added facilities in hostels and redefining the guidelines and policies for the canteens. Initiatives to instil fresh life in the alumni association and planning frequent meetings for a connect with the alma mater have been identified as the priority areas.