

REPORT ON ALUMINI'S FEEDBACK (2019-2020)

Alumni of the university, undoubtedly is one of its important stakeholder, who venture out into the world and combat the challenges using knowledge, skills and abilities imbibed in the campus. In the light of their very pertinent inputs and first-hand experience, constant and healthy contact is being maintained with the alumni. This leads to garner their responses and inputs about different factors (administration, teaching-learning process, campus life, and various other processes and procedures etc.) that reflect the university's working efficiency so that further improvements can be made wherever needed. This also helps the university to identify its strengths and weaknesses, and build stronger capabilities for better performance on all fronts. In light of the continuing practice, the feedback about various criteria was gathered from distinguished alumni of the university and the results have been tabulated and analyzed. For the same, a five-point rating scale has been utilized the results of which are shown in below given table.

Table: Responses of the alumni (in percentages) about different attributes on a five-point scale along with the weighted average mean score (WM)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	WM
		5	4	3	2	1	
1	Admission Procedure	22.5	35	35	7.5	0	3.725
2	Alumni Association/ Network of old Friends	22.5	40	30	7.5	0	3.775
3	Your opinion about canteen Facilities	35	42.5	20	2.5	0	4.1
4	Your opinion about university ambience	42.5	40	15	2.5	0	4.225
5	Your rating about green initiatives leading to environmental improvement of the university	45	47.5	7.5	0	0	4.375
6	Your opinion about faculty	47.5	35	12.5	5	0	4.25
7	Your opinion about fee structure	47.5	37.5	12.5	2.5	0	4.3
8	Your opinion about hostel Facilities	32.5	42.5	22.5	2.5	0	4.05
9	How do you rate the courses which are skills oriented	25	37.5	30	7.5	0	3.8
10	How do you rate the courses that you have studied	50	40	10	0	0	4.4
11	How do you rate the learning experience in terms of teaching and learning	45	42.5	12.5	0	0	4.325
12	Your opinion about infrastructure & Lab facilities	35	45	20	0	0	4.15
13	Your opinion about content learnt in relation to your current job	50	32.5	17.5	0	0	4.325

14	Your opinion about library resources	40	45	15	0	0	4.25
15	Your opinion about course of study and its relevance to the real life application	7.5	47.5	35	10	0	3.525
16	Your opinion about project Guidance	37.5	42.5	20	0	0	4.175
17	Your opinion about quality of support material	42.5	42.5	12.5	2.5	0	4.25
18	Your opinion about training & Placement	30	40	22.5	7.5	0	3.925
19	If Industrial visit was part of your curriculum, how would you rate it? Please leave this blank if industrial visit was not part of the curriculum.	30	32.5	27.5	7.5	2.5	3.8
20	Your opinion about overall capability of students passing out of this University	32.5	37.5	25	5	0	3.975
21	Your opinion about grievance handling at the Department/ University	35	32.5	27.5	5	0	3.975
22	Overall Rating of the University	42.5	45	12.5	0	0	4.3
23	Overall rating of academic programs	42.5	40	17.5	0	0	4.25

For any of the items, WM is not less than 3.5, which is higher than the ideal mean for each item i.e. 3.0. This shows that the environment, administration, processes and procedures etc., offered by the university are favourable.

Alumni responses highlighted satisfaction with the university ambience, green initiatives for environmental protection which provide a good physical and natural environment for the students. The university and its initiatives for clean environment, conservation of ecological balances and infrastructural provisions found appreciation with the alumni and is evolving as a strength for the institute. Though there remains scope of improvement of score through maintenance and upkeep of these facilities and green environment. With regards to the administrative issue of admission procedure the weighted score for the alumni stands at approximately 3.7 which spells very good. Undoubtedly, the online procedures and doing away with the physical hassles has contributed to the good scores but the smoothness and swiftness of the procedures are also appreciated. However, the systems' security, speed and unhindered processing need to be sustained amidst online jamming and constant challenges. Understanding the need to be diligent and continuous monitoring, university has dedicated teams and resources to strengthen the systems and improve the scores.

Hostel facilities were ranked to have an overall score of 4 indicating very good which adds to the prestige and image of the university. The library facilities and its accessibility secure high acceptance from the students who have passed out and have been more than satisfied with these facilities. With regards to the lab facilities and other infrastructural resources, students have rated them between very good and excellent which facilitates their theoretical course and makes the comprehension of practical aspects easy. This adds to the theoretical knowledge and makes the grasp better.

Moving on to the content and curriculum part and the feedback of alumni on the same, it is found that the overall rating of academic programmes is very good which emanates from the components like courses studied, skill orientation in courses, the content learnt vis-à-vis current job, incorporation of industrial visits, the support material, project guidance and training and placement. It is the satisfaction with these dimensions of course, content and curriculum that the alumni registered a weighted mean score of 4.25 for the overall rating of academic programs. The alumni realise and register the relevance of industrial visits, project guidance, vibrance of the course with respect to dynamic environmental challenges and skill-based programs. It is these alumni, who on the basis of their experiences on the job front and skills needed on the job can appreciate the importance of the comprehensively designed courses and role of practical components like trainings, projects, support material and faculty. It is creditable that university has been able to score high (weighted mean of approximately 4) and needs to be proactive in updating the course, contents and practices. However, the relevance of course to real life application has garnered a score which is less than other dimensions (score of 3.525) which draws attention to introduce reality based new courses and align the existing courses with real life situations and constant challenges. Additionally, the alumni reported a very good grievance handling mechanism at the university to handle disputes, grievances and queries of the students (indicated through the weighted mean of 4 implying very good) which helps them be a stronger part of the system.

The feedback from the pass-out students, the alumni, has been encouraging and indicative of healthy, friendly and supportive initiatives by the authorities. University and its policies indicate a level of satisfaction amongst the students which helps them use the learnings in their jobs and earn personal and professional repute. University plans to critically analyse the inputs, and build on its strengths and work on the weak areas to contribute to higher levels of satisfaction of the important stakeholder, the alumni.