REPORT ON ALUMNI'S FEEDBACK (2023-2024)

Alumni of the university, undoubtedly is one of its important stakeholder, who venture out into the world and combat the challenges using knowledge, skills and abilities imbibed in the campus. In the light of their very pertinent inputs and first-hand experience, constant and healthy contact is being maintained with the alumni. This leads to garner their responses and inputs about different factors (administration, teaching-learning process, campus life, and various other processes and procedures etc.) that reflect the university's working efficiency so that further improvements can be made wherever needed. This also helps the university to identify its strengths and weaknesses, and build stronger capabilities for better performance on all fronts. In light of the continuing practice, the feedback about various criteria was gathered from distinguished alumni of the university and the results have been tabulated and analyzed. For the same, a five-point rating scale has been utilized the results of which are shown in below given table.

Table: Responses of the alumni (in percentages) about different attributes on a five-point scale along with the weighted average mean score (WM)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	
		5	**4**	**3**	**2**	**1**	**WM**
1	Admission Procedure	36	37	27	0	0	4.09
2	Alumni Association/ Network of old Friends	31	51.5	17.5	0	0	4.135
3	Your opinion about canteen Facilities	41.5	49	9.5	0	0	4.32
4	Your opinion about university ambience	45.5	45	9.5	0	0	4.36
5	Your rating about green initiatives leading to environmental improvement of the university	49.5	50	0.5	0	0	4.49
6	Your opinion about faculty	58.5	27	14.5	0	0	4.44
7	Your opinion about fee structure	49.5	39	11.5	0	0	4.38
8	Your opinion about hostel Facilities	36	44	16.5	3.5	0	4.125
9	How do you rate the courses which are skills oriented	35	36	28	1	0	4.05
10	How do you rate the courses that you have studied	50	41	7	2	0	4.39
11	How do you rate the learning experience in terms of teaching and learning	52	41	6	1	0	4.44
12	Your opinion about infrastructure & Lab facilities	47	35	14	4	0	4.25
13	Your opinion about content learnt in relation to your current job	55	32	12	1	0	4.41

14	Your opinion about library resources	52	48	0	0	0	4.52
15	Your opinion about course of study and its relevance to the real life application	11	49	40	0	0	3.71
16	Your opinion about project Guidance	42	38	20	0	0	4.22
17	Your opinion about quality of support material	52	42	6	0	0	4.46
18	Your opinion about training & Placement	38	38.5	19.5	4	0	4.105
19	If Industrial visit was part of your curriculum, how would you rate it? Please leave this blank if industrial visit was not part of the curriculum.	42	38	17	3	0	4.19
20	Your opinion about overall capability of students passing out of this University	42	48	8	2	0	4.3
21	Your opinion about grievance handling at the Department/ University	39	33	27	1	0	4.1
22	Overall Rating of the University	54	35	11	0	0	4.43
23	Overall rating of academic programs	43.5	41.5	14	1	0	4.275

The results compiled highlighted that the weighted mean for the various items on the alumni feedback did not fall below 3.7, which is higher than the ideal mean for each item i.e. 3.0. This shows that the environment, administration, processes and procedures etc., offered by the university are favourable. In general, alumni responses highlighted satisfaction with the university ambience, green initiatives for environmental protection which provide a good physical and natural environment for the students. The university and its initiatives for clean environment, conservation of ecological balances and infrastructural provisions found appreciation with the alumni and is evolving as a strength for the institute. Though there remains scope of improvement of score through maintenance and upkeep of these facilities and green environment. With regards to the administrative issue of admission procedure the weighted score for the alumni stands at 4.08 which definitely is very good and gives the edge to university. Undoubtedly, the online procedures and doing away with the physical hassles has contributed to the good scores but the smoothness and swiftness of the procedures are also appreciated. The present online admission system of the university is highly secured for any kind of data breach, however, this would be further secured by incorporating the latest and updated security measures to ensure effectiveness.

The campus hostel facilities have been well ranked with an overall score of 4 falling in the category of very good which adds to the prestige and image of the university. The university is committed to the betterment and best upkeep of the hostels and keeps making efforts in this direction. Efficient staff, maintenance, facilities, usage of electric chimneys and bain-marie in hostel messes and adopting highly hygienic conditions would further add to the satisfaction of students about hostel facilities.

The library facilities and its accessibility secure high acceptance from the students who have passed out. With frantic efforts the library has been made online and digitalized and it is expected that the students would be highly satisfied in coming years. The students have rated the lab facilities and other infrastructural resources between very good and excellent with a mean weighted score of 4.35 which facilitates their theoretical course and makes the comprehension of practical aspects easy. This adds to the theoretical knowledge and makes the grasp better. There has been observed an incremental positive effect over the years with respect to the library and lab facilities which is a testimony to the constant efforts by the authorities in maintaining the facilities.

With respect to curriculum and content and the feedback of alumni on the same, it is encouraging that the academic programmes have been rated very good which emanates from the components like courses studied, skill orientation in courses, the content learnt vis-à-vis current job, incorporation of industrial visits, the support material, project guidance and training and placement. It is the satisfaction with these dimensions of course, content and curriculum that the alumni registered a weighted mean score of 4.1 for the overall rating of academic programs. The alumni realise and register the relevance of industrial visits, project guidance, vibrance of the course with respect to dynamic environmental challenges and skill-based programs. It is these alumni, who on the basis of their experiences on the job front and skills needed on the job can appreciate the importance of the comprehensively designed courses and role of practical components like trainings, projects, support material and faculty. It is creditable that university has been able to score high (weighted mean of 4 and above) and needs to be proactive in updating the course, contents and practices. However, the relevance of course to real life application has garnered a score which is less than other dimensions (score of 3.7) which draws attention to introduce reality based new courses and align the existing courses with real life situations and constant challenges.in this direction, it is pertinent to mention that new courses to address this issue are being mulled and some have already been finalised and introduced. Additionally, the alumni reported a very good grievance handling mechanism at

the university to handle disputes, grievances and queries of the students which helps them be a stronger part of the system.

The response from the alumni definitely has been encouraging and satisfying and a tacit appreciation for the continuous efforts of the university in building a good academic and non-academic environment to the satisfaction of all stakeholders. Room for betterment and improvement however, still remains and the policies and activities of the university need to be responsive to the myriad developments initiating from growing awareness of governance and rising levels of technology, digitisation and integration.